

29 de Mayo del 2023

Guía de actividades Inglés I

Usar un traductor no es malo, hacer que el traductor piense por nosotros si lo es

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Unit 1: Greeting and introductions

Activity one: Write the different kinds of greetings

Good Morning
Good Afternoon
Good Evening
Good Night

Realizar las actividades de tu libro haciendo uso de **Expressions for greeting and farewells**:

Activity	Page
1.3	18

Formal and Informal Greetings

Formal Greetings

- Hello Mary!
- Hello.
- How are you?
- Good morning.
- Good afternoon.
- Good evening.
- What are you doing?
- It's nice to meet you.
- How is it going?



Informal Greetings

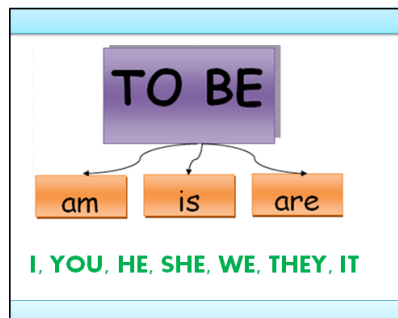
- Hi!
- Hey!
- What's up?
- Howdy!
- How are ya?
- What's new?
- What's going on?
- How is it going?
- How are things?



Activity two: Grammar of verb to be

Realiza las actividades de las siguientes páginas utilizando el verbo **to be**

Activity	Page
1.14 and 1.15	18
1.28 and 1.29	31
1.37	37



Activity three: Rules for plural nouns

Dog -> Dogs watch -> watches
Tree -> Trees Potato -> Potatoes
House -> Houses Box -> Boxes

Realiza las actividades de las siguientes páginas utilizando los **singular and plural nouns**

1.22 Page 27

1.23 Page 28



1.38 Page 38

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Activity four: Demonstrative adjectives

This -> Este singular
That -> Ese singular
These -> Estos plural
Those -> Esos Plural

Realiza las actividades de tu libro utilizando los **demonstrative adjectives** según se indique

1.7 Page 19

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Activity five: Possesive adjectives

My -> Mio
Your -> Tuyo
His -> suyo (él)
Her -> suyo de (ella)
Its -> Esto
Our -> Nuestro
Their -> Suyo (ellos)

Realiza las actividades de los **possesive adjectives** y la forma correcta de utilizarlos

1.10 page 20

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Activity Six: Definite article

The -> El, La, Los, Las, Lo

The car, **The** house, **The** Hourses

Realiza las actividades utilizando los **Definite articles** de la manera correcta

1.24 and 1.25 Page 29

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Unit 2: Family and Friends

Activity one: Definite article

A -> Uno (a) Depende de la siguiente palabra

An -> Uno (a) Depende de la siguiente palabra

A pen, An Apple, A car, An Hour

Realiza las actividades utilizando los **Definite articles** de la manera correcta

2.33 page 65

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Activity two: There is / There are

There is -> Hay (Singular)

There are -> Hay (Plural)

There is one apple

There are five dogs

Realiza las siguientes actividades utilizando **there are** and **there is** correctamente

2.7 and 2.8 page 50

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Activity three: Can or can't

Can -> Poder o Puede (Acciones físicas)

Can not o Can't No puede (Acciones físicas)

She can swim very well

I can't do this homework

Realiza las siguientes actividades utilizando **Can** and **Can't** correctamente

2.24 and 2.25 page 58

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Activity four: Have or has

Have -> Tener (Tiempo presente)

Has-> Tener (Tiempo presente 3era persona)



I have my own car
She has three brothers

Realiza las siguientes actividades utilizando **Have** and **Has** correctamente
2.31 page 63

Unit 3: Routines, Likes and Dislikes

Activity one: Simple present

Sujeto + Verbo (Simple) + Complemento

Sujeto -> **I** + Verbo -> + **eat** + Complemento -> **pizza every weekend**

Realiza las siguientes actividades utilizando **Simple Present** correctamente

3 pages 71 – 74
3.6 page 77

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Activity two: Likes and dislikes

Like -> Gustar (agradar, agrado)
Don't like -> Disgustar (Desagrado)

I like this song
She doesn't like this food

Realiza las siguientes actividades utilizando **Like** and **don't like** correctamente

3.2 and 3.3 pages 75
3.4 and 3.5 pages 76

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REGULAR AND IRREGULAR VERBS (study the verbs)

pages 79-84

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Unit 4: What's taking place at the momento you are speaking

Activity One: Presente progressive tense

Sujeto + TOBE + Verbo + ing + Complemento

Sujeto -> **I** TOBE -> **am** ING -> **doing** Complemento -> **my homework right now**

Realiza las siguientes actividades utilizando **Simple Progressive** correctamente



4, 4.1 and 4.2 pages 101 - 103

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Activity Two: Preposition of places

In -> En (Dentro de)

On -> En (Sobre de)

At -> En (Sin contacto)

The book is **on** the table

She is **at** the school

You are **in** my house

Realiza las siguientes actividades utilizando **in, on and at** correctamente

4.8 page 107

4.10 page 108

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