

13 de Junio del 2023

# Guía de Actividades

## Inglés III

usar un traductor no es malo, que el traductor  
piense por nosotros si lo es

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## Unit I: Let's Compare

Activity one: Utiliza los adjetivos con terminación -er para responder

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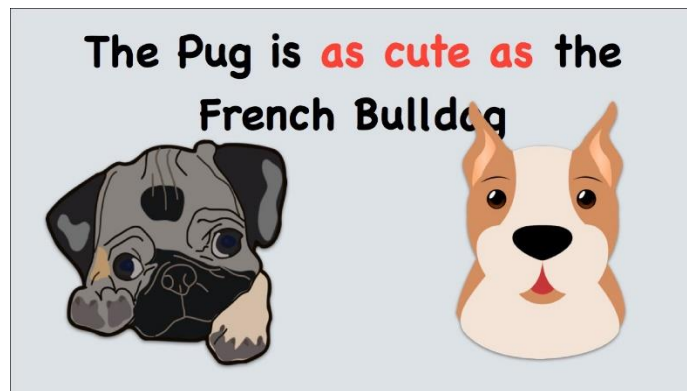
Activity	Page
1.3	18
1.4	19
1.5	20
1.6	21



Activity two: Utiliza la estructura as .... as = tan ... como para resolver

----- o -----

Activity	Page
1.8	22
1.9 and 1.10	23
1.13	26
1.14 and 1.15	27
1.16 and 1.17	28
1.18, 1.19 and 1.20	35



Activity three: Utiliza los adjetivos con terminación -est para responder

----- o -----

Activity	Page
1.22 and 1.23	31
1.24 and 1.25	32
1.27 and 1.28	34
1.29 and 1.30	35
1.32 and 1.33	37
1.34	38





## Unit II: If I finish high school, I will ...

Activity one: Use the two forms of **be going to**, full and contracted form

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Activity	Page
2.4	46
2.5	47
2.7	48
2.21	56

My family is going to travel to Perú.

*(Mi familia va a viajar a Perú.)*

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Activity two: Use the simple future tense **will**, full and contracted form

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Activity	Page
2.1	45
2.6	48
2.14	52
2.15 and 2.16	53
2.24	57

I 'll keep the documents with me.

*(Conservaré los documentos conmigo.)*

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Activity three: possessive pronouns and Imperative form.

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Activity	Page
2.10	49
2.26	58
2.27 and 2.28	59





# Unit III: Have you ever been in an embarrassing situation

Activity one: Present Perfect Tense.

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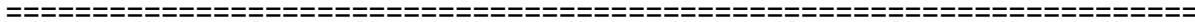
Activity	Page
3.2	76
3.3 and 3.4	77
3.6 and 3.7	78
3.8 and 3.9	79
3.11 and 3.12	81
3.13	82

**PRESENT PERFECT TENSE**

**We have sung.**

subject	auxiliary	main verb
	<b>have</b> (in present tense)	<b>sing</b> (past participle V3)

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Activity two: Already vs Yet

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Activity	Page
3.35	98
3.36 and	3.37

subject	haven't / hasn't	past participle	yet
I You We They	<b>haven't</b>	arrived .....	<b>yet</b>
		traveled .....	
	started .....	finished .....	
	hasn't	eaten .....	
He She It	<b>hasn't</b>	been .....	
		written .....	done .....

subject	have / has	already	past participle
I You We They	<b>have</b>	<b>already</b>	arrived .....
			traveled .....
	started .....		finished .....
	has		eaten .....
He She It	<b>has</b>		been .....
		written .....	done .....

## Unit IV: Requests, Obligations, Prohibitions and Suggestions

Activity one: Can, could, able to  
----- o -----

Activity	Page
4.2 and 4.3	108
4.4 and 4.5	109
4.6	110
4.8 and 4.9	111

**CAN, COULD  
BE ABLE TO**

 I **CAN** play the guitar

 I **COULD** speak French when I was a kid

 I **WAS ABLE TO** BAKE a cake yesterday



Activity two: Have to vs Must  
----- o -----

Activity	Page
4.26 and 4.27	127
4.28	128
4.29	129
4.30 and 4.31	130
4.32 and 4.33	131

**MODAL VERBS MUST vs. HAVE TO**

**MUST**

The *speaker* thinks it is necessary.  
Personal opinion.  
Written rules/instructions.

**HAVE TO**

*Another person* thinks it is necessary.  
External obligation.  
Facts, not opinions.

*The teacher is giving the students an obligation / instructions.*  
**TEACHER:** You **must** complete the essay by Friday.  
**STUDENT:** We **have to** complete the essay by Friday.  
*The teacher has given us the obligation / instructions.*

We use **Had to** instead of **Must** in the past tense.  
- I **had to** pay my speeding ticket yesterday.

**Have to** is more common than **Must** in questions.  
- When do you **have to** finish the report?

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